

All students in Y10 take



ENGLISH



MATHS



SCIENCE



SOCIAL STUDIES



PE

You will take ONE option subject from the two choices in this group



### ART

Art is a subject that is fun and fulfilling, it gives students a real feeling of achievement that you can see. It is important to do art through out your life to keep your brain creative, in turn creating new ways of thinking about things using your creative mind.

Art at Piopio College is offered at all levels from Y7 through to Level 3 NCEA.

It is important to choose it at Y10 if you want to follow through with it at later levels or you might find yourself disadvantaged compared to others that take it all the way through.

At NCEA level 2 art splits into two subjects, art and photography. At level 3 art splits into five subject areas: Painting, design, printmaking, sculpture and photography.

These can be chosen as separate subjects for NCEA level 3. If you want to become a designer, photographer, illustrator, fashion designer, 3D animator, carver, model maker, painter, sculptor or many more professions it is recommended that you take art throughout your school career.

or



### TECHNOLOGY HARD MATERIALS

This course aims to develop a student's ability to use sound construction principles and good design appreciation to create solutions to their own and others design briefs in a way that challenges their practical ability and potential. The emphasis shifts slightly at Y10 level to promoting research of existing technological practices and making more independent design decisions. Students will gain experience in analysing problems, solving them using modern methods such as computer assisted research and design, and sound methods of creating the products they have designed.

The course is aimed at students with an interest and ability in practical craftsmanship and design.

We place a strong emphasis on practical skills and content while preparing students for advancement to NCEA Level 1 and beyond.

The course is assessed using standards based assessment.

and ONE option subject from the three choices in this group



## FOOD TECHNOLOGY

What is Food Technology?

- Learning about ingredients, food products and nutrition.
- Working safely and hygienically
- Carrying out research
- Designing and adapting recipes
- Using information technology
- Planning and making wise food choices.
- Carrying out sensory evaluations -tasting and testing
- Knowing about quality assurance - is it top quality?
- Planning work carefully

Students choosing this subject need to make a commitment to ensure that the required ingredients will be brought in to school.

We will be cooking each week and students will be asked to plan and present their work with care and creativity. **Food Technology is using knowledge and skills to design and make good quality food products.**

or



## GRAPHICS

The course aims to develop an ability to communicate graphically, solve problems and present solutions in a useful, interesting and efficient way using a variety of techniques in common use today. The course is aimed at students with an interest in instrumental, computer generated and freehand drawing and those who enjoy designing and problem solving in this medium.

As well as expanding on basic skills learnt in Y9 there is increasing importance placed on students learning a variety of techniques to communicate their ideas to others in informative, technically accurate and interesting ways and being able to interpret the drawings of others accurately.

Such skills are highly valued in a huge variety of industries such as Automotive, Manufacturing and Construction as well as enhancing the skills of students looking towards a career in some area of Design.

The course is assessed using standards based assessment.

or



## TE REO MĀORI

The aim is that all students have access to a balanced curriculum which includes Te Reo Māori me ēna tikanga. This will assist students to develop positive attitudes and values towards learning Te Reo Māori.

The programme includes speaking in appropriate ways with courtesy, audibility and clarity. Attentive listening requires attention, thought and judgement. Reading is encouraged to ensure that the process is enjoyable, meaningful and varied. Students will be encouraged to write using all genres.

In Y10, students do NCEA Level 1 internal standards with the opportunity to gain 12 credits. At Y11 they take L2 internals and L1 externals.

Opportunities are readily available for peer tutoring, use of buddy system, group dynamics and working independently will be encouraged and fostered.