

Piopio College

Te Kura Tuarua o Piopio

Newsletter



Panui 18 — 7 June 2018

COMING EVENTS

15 June (Fri)

- Aria Orienteering

20 June (Wed)

- Waikato Secondary Schools Squash Individual Tournament

- Senior Bio/Science Trip: Body Works in Auckland, Eureka display at Waikato Museum

22 June (Fri)

- KC Volleyball Tournament, Te Awamutu

27 June (Wed)

- Rural Schools Science Fair
- Eddie Alcock Netball Tournament, Te Kuiti

28 June (Thur)

- Waikato Secondary Schools Squash Boys' Team Tournament

- Rural Schools Science Fair

6 July (Fri)

- Last day of Term 2

FINANCE OFFICE HOURS

Monday to Friday
10.25am to 10.40am

Monday and Friday
12.50pm to 1.05pm

Tuesday to Thursday
12.25pm to 12.40pm

LIBRARY HOURS

Monday—Thursday
10am to 2.30pm—Term only
library@piopio.school.nz

PIOPIO COLLEGE

18 Aria Road, Piopio 3912
07 877 8173 or
0800 240 173
www.piopio.school.nz

PRINCIPAL/TUMUAKI

Johan van Deventer
admin@piopio.school.nz

Tēnā koutou te Whānau,

An NCEA review is underway and we want to hear your views. This is a big year for education because the Labour Government is in the process of doing a full review that could potentially change and improve how we educate our children! This is the only time I can remember that NZQA was interested in everyone's opinions, so, if you have any views on how NCEA should work for students, please read on and let us know what you think.

An Advisory Group has been doing initial work and now the public and school communities are asked to make themselves heard and influence how we improve NCEA.

NQZA is proposing a radical change in NCEA and wants to hear from parents, students, the Community and teachers to better involving families and students to review NCEA and improve outcomes for students. The Advisory Group has designed six big opportunities to begin conversations and generate submissions. These opportunities identified by the Advisory Group are:

1. Re-imagine NCEA Level 1, so it focusses on ensuring young people are prepared for further study, work, and life as citizens;
2. Strengthen and clarify our expectations for literacy and numeracy attainment;
3. Explicitly build into NCEA Levels 2 and 3 a requirement to prepare young people for further study, work, and life;
4. Provide support for teachers, schools, and kura to enable real learning and coherent programmes;
5. Strengthen and enhance the Record of Achievement so it provides a full picture of what young people have achieved;
6. Remove barriers to achieving NCEA, starting with fees, a process for accessing Special Assessment Conditions, and access to quality curriculum support materials.

Below is an extract from an interview with Mr Chris Hipkins (Minister of Education) that helps inform us of the intent and opportunities to improve NCEA.

Mr Chris Hipkins said, *"It's really important the public has their say and I'm calling on them to take part. At stake is the opportunity to change how NCEA is used to prepare our students for life after school in a fast-changing world. Employers are telling us that students coming out of school don't have the right skills, students say more flexibility is needed and teachers say there's too much assessment, getting in the way of learning. All students have different strengths and abilities. I want every young person to have access to a pathway through NCEA that reflects their strengths, so that all students can fulfil their potential. Proposals include putting a greater focus on critical thinking, digital literacy and civic participation and teaching students how to work well alongside others. Giving students access to different pathways during NCEA levels 2 and 3 by connecting them earlier with local employers, iwi and polytechnics is another option. Underpinning these ideas is the notion of using the in-built flexibility of the NCEA to release the full potential of the New Zealand curriculum. At the same time we can move away from the burden of overassessment and give teachers more time to teach and students more time to learn."*

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This discussion is the latest in our national education conversation, Kōrero Mātauranga, which all New Zealanders are being encouraged to take part in, Chris Hipkins said. *“This government is intent on doing things differently by asking New Zealanders to tell us the change they want us to make. We have recently held education summits in Christchurch and Auckland that were attended by 1500 people, and an online survey on the future of education has received around 11,000 responses so far. Everybody will be able to have their say on the NCEA Review through a quick online survey. Those who want to make a more detailed submission will have the opportunity to participate in workshops, focus groups, hui, complete a longer survey or make a written submission. We’ll be engaging with people in Te Reo Māori and English with opportunities in other languages too. New Zealand is a diverse country and we are working to provide opportunities that are more inclusive so that everyone can have their say.”*

The three parts of the Discussion Document – a background paper, the Big Opportunities, and an Ākonga Māori narrative in Te Reo Māori and English – along with more information on the review and the opportunities to provide feedback can be found at <https://conversation.education.govt.nz/ncea>. *“The outcomes of these discussions and debates – submissions, survey responses, and face-to-face feedback – will inform the final recommendations I take to Cabinet for how NCEA could be updated. The launch of the NCEA review is also accompanied by the announcement of an NCEA ‘Make Your Mark’ competition. This is an opportunity to encourage young people to share a vision of the future of education that challenges the status quo. The most inspiring entries will capture this vision and express it effectively with clear links to NCEA”* Chris Hipkins said. *“I will report to Cabinet with the consultation findings and recommendations about the future of NCEA in February 2019.”*

If you want to have your say then do so at <https://conversation.education.govt.nz/ncea> or use #NCEAHaveYourSay, or #NCEAReview.

Nga mihi Nui

Johan van Deventer
Principal/Tumuaki

SPORTS DRAWS AND RESULTS

DRAWS

Thursday, 7 June

Netball: C5 — PPCA **vs** Pukenui Gold, at 4.15pm
C5 — PPC Development **vs** Benneydale Black, at 7.30pm
C4 — Piopio College A **vs** Waitete Blue, at 8.30pm



Saturday, 9 June

Football: Piopio Eagles have a bye

Rugby: Piopio 1st XV **vs** HBHS Senior Silver, at Piopio College, at 11am
Under 14's TKHS/Piopio **vs** St John College 2, at Matangi Hillcrest Field 1, at 10.30am
Under 13's Bush-Piopio **vs** Pakaurangi Shearing, at Piopio College, at 12.30pm

Tuesday, 12 June

Hockey: PC Black have a bye
PC Red **vs** St Jo Gold, at TKHS, at 3.40pm

RESULTS

Hockey: Piopio Black 3 **vs** St Joseph's 2, Player of the Game went to Wairere Brown - “Amazing 'Transformer Goalie', first time at goalie. Well deserved”;
PC Red 5 **vs** Kiokio Hat Trick 2, Player of the Game went to Janey Pease - excellent defence and attack. Well done!

Netball: PPCA 48 **vs** TK Primary A 7
PPC Development 21 **vs** TKHS A Res 36
Piopio College A 58 **vs** PVH Social 12

HEADSSS ASSESSMENT NOTICE - Y9 & 10

Dear Students and Whānau,

Health and wellbeing are important throughout life and particularly hard to maintain during adolescence for a multitude of reasons. We would like to offer a HEADSSS assessment to students in year 9 and 10. This is a chance for a young person to talk to a nurse about their physical health but also their mental health, social life, risk behaviours and their strengths. This is a free optional assessment that is widely used in school and health clinics. It is confidential between the nurse and student unless safety issues are raised. Anonymised data may be reported or used to suggest new services or programs.

Cheryl Richardson is a registered nurse and will conduct the assessment at school. She will be supported by Dr Amy Kempthorne who is the current school doctor - available 10.30-12.30 on Wednesdays. If you have any questions, please contact the school on 07 877 8173 and Cheryl will call you back.



YOUNG FARMERS CLUB OFFICE HOLDERS CORRECTION

Correction from last weeks newsletter: Chairperson role went to Sam Anderson and the Health & Safety role went to Kaleb West. Our apologies for this mistake.

**Spend
a day.
Grow a
future.**

**Lincoln Open Day.
Friday 20 July.**



#LincolnOneDay
lincoln.ac.nz/openday

LINCOLN UNIVERSITY OPEN DAY

Lincoln University is having their 2018 Open Day on Friday 20th of July.

They're busy planning a great programme of activities and will have plenty of staff members available to discuss qualifications, career outcomes and salary expectations. Student-led campus tours will also take place throughout the day.

It is suggested that interested students pre-register, you can use their online form to tell Lincoln University in advance about your study interests. You'll also get priority registration on the day and an extra treat in your Open Day pack.

Go to www.lincoln.ac.nz/Student-Life/Open-Day/ to visit their Open Day page, which contains a pre-registration form.



Want to find out more?
www.lincoln.ac.nz
0800 10 60 10



New Zealand's specialist land-based university

TIMETABLE

Right: Our scheduled timetable days for Week 7, of Term 2.

Monday	Tuesday	Wednesday	Thursday	Friday
Day 6	Day 1	Day 2	Day 3	Day 4

2018 | 2019 ENTERTAINMENT BOOKS!!

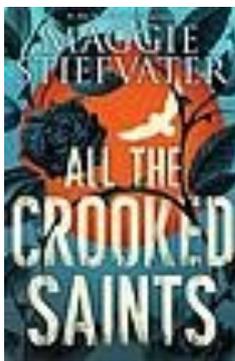
Piopio College is raising funds. Order and receive your NEW 2018 | 2019 Entertainment Membership! 2017 | 2018 Entertainment Memberships expired on 1 June 2018. Please continue supporting our cause by purchasing the 2018 | 2019 Entertainment Membership from us today. Hundreds of great value offers are ready for your enjoyment, while also helping our fundraising! Be quick, the new membership is selling fast! Go to www.entertainmentbook.co.nz/orderbooks/91513k9 or contact Mr Bodger to purchase yours! 07 877 8173 or email sbodger@piopio.school.nz.



NEW BOOKS TO THE LIBRARY

If you're looking for a great book to read, then look no further than the Piopio College and Community Library. We have recently received some new editions to the library and there are some great reads in there! Please email library@piopio.school.nz if you would like to request a book we don't have in stock. We can also borrow from the National Library if you're after a book that's hard to find.

Also a big thank you to those who have donated books to the College Library!



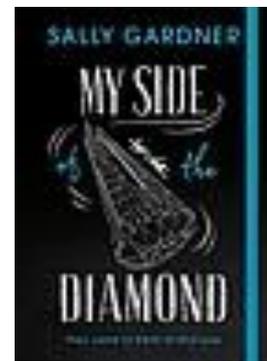
All the Crooked Saints
by Maggie Stiefvater



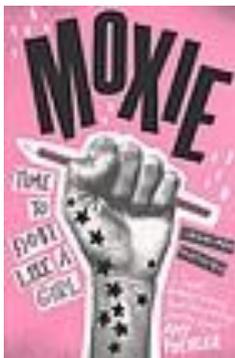
Can you Survive a Supervolcano Eruption?
by Blake Hoena



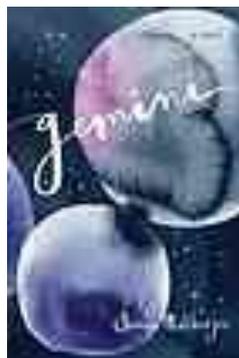
Thornhill by Pam Smy



My Side of the Diamond
by Sally Gardner



Moxie by Jennifer Mathieu



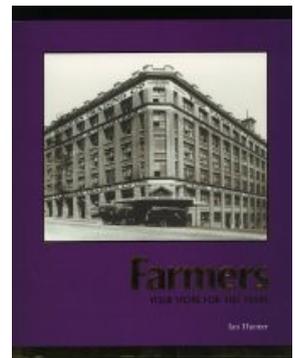
Gemini by Sonya Mukherjee



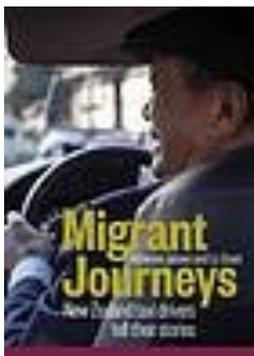
Satellite by Nick Lake



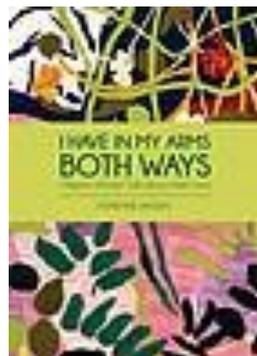
A Skinful of Shadows
by Frances Hardinge



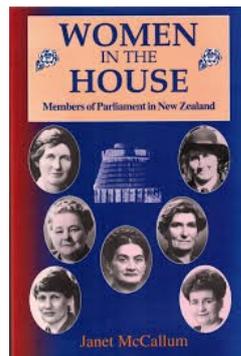
Farmers, your Store for 100 Years
by Ian Hunter



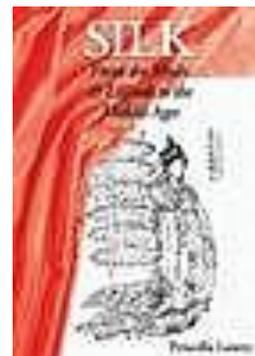
Migrant Journeys by
Adrienne Jansen & Liz Grant



I Have in my Arms Both Ways
by Adrienne Jansen



Women in the House
by Janet McCallum



Silk: From the Myths & Legends to the Middle Ages
by Priscilla Lowry